

## Skype Meeting #4 -All partners

### Agenda

9 April 2019 – 3.00 pm Thailand time

#### Members: Project Partner Coordinators/Representatives

P1 –PSU	Dr. Chutima Tantikitti Miss Rungrat Sae Yang Dr. Krajana Tainchum Mrs. Siriporn Prompat Miss Parittiya Sae Jew
P2– KU	Dr. Buncha Chinnasri
P3 – CMU	Dr. Pornsiri Suebpongsang
P4 – Supagro	Dr. Didier Pillot
P5 – UCPH	Dr. Thilde Bech Brunn
P6 – KKU	Dr. Supat Issarangkool na Ayuthaya
P7 – CULS	Dr. Petra Chaloupková Dr. Olga Leuner
P8 – UHEL	-----
P9 – Agrinatura	Anna

#### 1. Report on the activities and progress of PISAI

- Feedback from Antonella on summary of the monitoring visit as recorded by Chutima and Pornsiri (**Annex 1**)

*Antonella agreed on the summary as quoted below:*

Jan 18, 2019, 11.39 am  
Antonella.GIORGIO@ec.europa.eu  
Dear Chutima,

I thank you so much for having sent this document that correctly summarize the main points from our field monitoring visit. I will in any case send you an e-mail with the feedback from our meeting and the main recommendations.....

Best regards,  
Antonella

- Module 3 implementation by KU, UCPH and SupAgro during 18 March – 4 April 2019  
17-23 March 2019 - Activities at Kasetsart University, Bangkok (Lecture, preparation etc.)

24 March - 4 April 2019 - Field work at Tambon Klang Dong, Pak Chong District, Nakhon Rachasrima Province.

- Students' progress report was on 5 April 2019 at KU after finishing the Module 3. The students were divided into 2 groups attended and reviewed by 3 advisors from PSU (Drs. Ladawan, Krajana and Teeyaporn), 2 from KU (Dr. Buncha and Dr.....) and 1 from KKU (Dr. Supat). Didier and Chutima also attended in review team.

#### Group 1

(Reviewers: Didier, Chutima, Supat, Ladawan)

	Name	University	Field of Study
1	Miss Keminee Tongma	Prince of Songkla University	Agricultural Development
2	Mr. Seksan Duangsingtham	Chiang Mai University	Agricultural Extension
3	Miss Wantanee Meelun	Khon Kaen University	Plant Physiology and Plantation
4	Miss Chatnapa Nowat	Khon Kaen University	Tropical Agriculture
5	Mr. Sornnarin Suangto	Khon Kaen University	Plant Breeding/Physiology
6	Miss Chattamas Promdach	Prince of Songkla University	Plant Physiology
7	Miss Apinya Saentho	Khon Kaen University	Soil Sci.- Biotechnology in rubber plantation

#### Group 2

(Reviewers: Buncha, Krajana, Teeyaporn)

	Name	University	Field of Study
1	Mr. Natthidech Beesa	Kasetsart University	Pest Management
2	Miss Niyaporn Khwanket	Kasetsart University	Pest Management- Bio-control
3	Mr. Poramet Kaewprasert	Prince of Songkla University	Plant Science
4	Miss Warin Klakankhai	Prince of Songkla University	Pest – Stable fly
5	Miss Laksanaporn Sriyapunt	Prince of Songkla University	Rubber Tree- Enzyme activity
6	Miss Jureeporn Sukhatiphum	Khon Kaen University	Pest Management
7	Miss Nongnaphat Jongkrajai	Prince of Songkla University	Aquaculture

- A call to recruit students for the second batch into PISAI project is open from 1 April – 20 May 2019. Please help distributing the news and search for good students. This is not limited to Thai students.
- PISAI Students at host university:  
In the second semester of 2018 academic year (Jan-May 2019), 2 students have registered at host university (PSU). One student is Miss Wantanee from KKU and Mr. Seksan Duangsingtham from CMU.

A meeting with.....

- Equipment: Need inventory number and PISAI's logo on the purchased equipment  
All partners please send the required information and affix the PISAI's logo stickers.  
Siriporn will send the stickers to all partners.
- Teaching staff going to EU partners: Activity 2.4 (as in work plan) –(15 Oct.–14 Dec. 2018). low.

CMU's teaching staff will complete the trips in April 2019.

KU's teaching staff will complete the trips in May 2019.

PSU's teaching staff will complete the trips in May 2019.

KKU has informed Chutima during the meeting at KKU on March 5, 2019 that the group of 3 teaching staff will most likely join the students to CULS in September.

- Deadline to submit **Technical Implementation Report** is 14 April 2019.  
This is compulsory and very important for the project.

## 2. Module implementation

- **Report on Module 3 at KU**

Will be reported by Dr. Buncha in the Skype meeting.

- Activities
- Students' performance and overall evaluation
- Students' feedback
- Submission of module report by June 30.

- **Meeting on module improvement during the Module 3 at KU**

Following-up on the implementation of Modules 1-3 which will complete the first cycle of PISAI's plan for the first batch of students on April 4, 2019, there was a suggestion during the Skype Meeting #3 in January 2019 to have a revision of the three modules for the offer

in the second cycle starting with Value Chain Management- Module 1 in August 2019. An attempt to have a face-to-face meeting among the key persons of the modules for the proposed dates in May was not possible due to unavailability of key partners.

Since Drs. Didier, Thilde, Buncha, Arunee and Chutima, who are partner coordinators and key persons in implementing Modules 2 and 3, were present at Rai Suwan during the Module 3, it was agreed that we have a team meeting to summarize the important issues for this module improvement for the second cycle. Complements can also be sought at Copenhagen at the end of May when a large group of partners from Asia will be attending a training module there.

*The meeting minute is as follows:*

### **1. Module contents**

- Repetition of contents: There is actually not much repetition of contents between the three modules, or the repetition is seen as an opportunity to test how much the students master one issue that was already taught before. Ex : Value chains analysis detailed in module 1 and used by certain groups of module 3, or decision making at farm level between module 2 and module 3.. The methods learnt from Modules 1 & 2 for data collection and analysis are good for Module 3 since students can effectively exercise the knowledge into the assignment in the last module.
- Missing mastery of the various tools for collecting data and organizing / representing information collected. It was noted in module 3 that the students, although they had experience of surveying and interviewing stakeholders all together or by groups, did actually know very little *formally* about participatory methods and the tools for collecting information: semi-structured interviews, closed questionnaires collection, problems ranking, focus group discussion, on site participatory mapping, flows diagram, Venn diagram.... They have some practice of those tools, while they do not identify that they are just using them... At the moment they have to produce a research project for their master thesis, this is a limitation. More time should be devoted in module 1 for presenting and discussing these methods before and after the students go out for their first survey. In Module 2 more reference to the tools practically used in the interviews and focus groups, and the way these tools are used should be assessed collectively. In module 3, the definition of the tools should be explicitly part of the specification of the research projects required from the students. This should also be more formally requested in module 4 (internship for thesis preparation).
- Lack of some contents: Didier observed from the Module 1 report that Module 1 devoted a large section on the ice breaking, communication and to students' visits of farmers or markets. This is needed of course but also needed is that students spend enough time in active learning by research (as opposed to "visits", where what is shown is already planned and mastered by the scholars). Staying overnight on the field site, with sleeping in the pagoda like experimented in Module 2, would certainly allow to go deeper and further in the data collection, the exposition of the students to field research conditions, and the practice of the data collection methods mentioned in the point before.

- As for the Module 2, Didier suggested an improvement of the contents to have a flow of the three weeks. There was a lack of integration between the first week and the second week, mechanically translated into lack of integration between the socioeconomic conditions and the soil management among the soil fertility constraints. Although it was good that the different options for animal production could be discussed, it appeared that the week 3 of Module 2 was not aligned with the first two weeks in terms of teaching approach (“visit” perspective opposed to “active analysis” of surveyed systems). Re-consideration of the way to integrate this third week should be done before module 2 is offered again.

## **2. Integration and creation of modules into the regular program at each Thai partner university**

This is very important for PISAI project. According to the monitoring visit by Antonella, the Erasmus + project advisor, new courses should be developed at each Thai partner university. We will be evaluated according to this criteria and it’s serious issue.

Therefore, the creation of new courses as a result of PISAI’s modules/project activities will be highly appreciated. According to Dr. Buncha, KU will create a course which is the Module 3 replica for international colleagues that can be offered to a wide community such as French and Japanese exchange students at KU. PSU will create 4 courses adopting Modules1-4 at the master level in the Department of Agricultural Development. CMU will improve the existing value chain course to include the practical field survey as well as the Module 4 (internship) into the master program in agricultural extension. KCU will bring back this issue to consider for new courses or improvement of existing courses.

## **3. Exchange of Students between EU and Thai universities**

To facilitate student exchange from EU to Thai universities and Thai students to EU partner universities, Didier suggested to have an MOU between the interested parties for example, MOU between KU and SupAgro has been established with regular flow of students. A similar agreement is in process with PSU, but Khon Kaen still remains out of a similar process. The integration of KCU first requires that the module 2 offered by it becomes regularly registered and credited in the KCU offer.

## **4. Financial support for running modules after termination of PISAI**

This is very important issue that all Thai partners will need to discuss at the later stage this year before the end of PISAI project. We will have to find other sources of funding from the government, self-support by own budget or selling the module similar to KU’s plan. The running cost will be the main factor for consideration. The sustainability of double degree will also be the important issue to be discussed among Thai universities including

collaboration with a new foreign partner to do the DDMP on sustainable agriculture. This is also the issue raised by Antonella during the monitoring visit in November 2018.

### 3. Issues for consideration and report

#### 3.1 Dissemination activities

- Web page

Please create web page as it is required by Erasmus+ project for dissemination purposes and send the link or captured web page for PISAI with EU logo as soon as possible (this issue was informed in the last Skype meeting to be sent by **8 Feb 2019**)

#### 3.2 First group of Thai students going to CULS

As in the work plan, first group of Thai students will go to EU partner which has been proposed by CULS and agreed in last Skype meeting for tentative period to be September 2019. The duration is 10 days including travelling days. There will be about 14 students, about 3 teaching staff (3 from KKU) and PSU team of about 3 people.

*Consideration:* For students to prepare for the trip, activities, requirement and preparation to obtain VISA etc.

**Conclusion:**.....

#### 3.3 EU partner as thesis committee/ review thesis progress (WP 3.6) and WP 4.2 Defense of master thesis that evaluated by external reviewer from one of the European partners

*Consideration:* discussion on the tasks and the best approach for the action.

**Conclusion:**.....

#### 3.4 Timetable: planning of next meeting dates

*Consideration:* **9 July2019 at 3.00 pm Thailand time**

**Conclusion:**.....

